



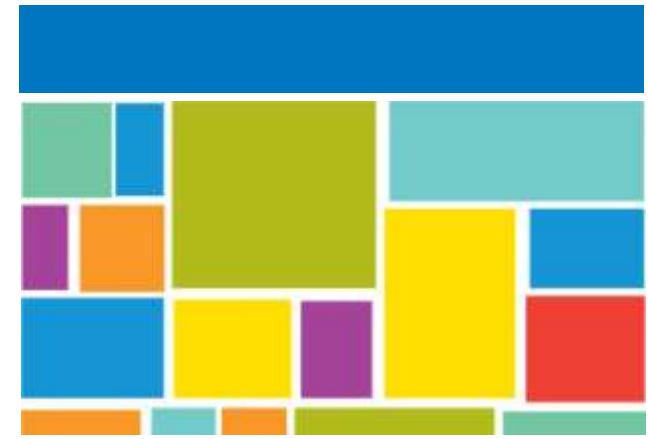
Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.



Benjamin E. Mays IB World School How We Express Ourselves

5th Grade

Principal
Kirk Morris



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Transdisciplinary Theme How We Express Ourselves

How We Express Ourselves an inquiry into the ways in which we reflect on, extend and enjoy our creativity.

During our current IB unit, students will look at such questions as “What are the arts?” “What are ways people are inspired by the arts?” “How does culture influence the arts?” and “How are the arts viewed from your own cultural perspective?” These questions will drive our inquiry into How We Express Ourselves.

Our students will be exposed to many different forms of art such as; yoga, stepping, mixed media self portrait, personal narrative, African American poetry, classical music, and dance. We will have a field trip to Orchestra Hall and use Skype to conduct an interview with Mr. Mann.

One of the most exciting parts of this unit is our study of dance through Dancing Classrooms. We started weekly dance sessions in September. We will welcome our families to our culminating event in December. Please come and support us!

Part of our assessment will be a graphic organizer on forms of art that we explored. Students should be able to explain the art form, how they felt about it, and what they learned about the art form.

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Central Idea

People express their perspective of culture through the arts.

Lines of Inquiry

- People express culture in many ways
- Cultures create unique art
- Art and culture spread

Transdisciplinary Skills

Self-management: completing mixed media portrait within time allotted

Social: cooperating through performing tasks as a class

Key Concepts

Form, Connection, Perspective

Learner Profile

Risk-Taker, Open-Minded, Balanced

Attitudes

Creativity, Confidence, Enthusiasm

