



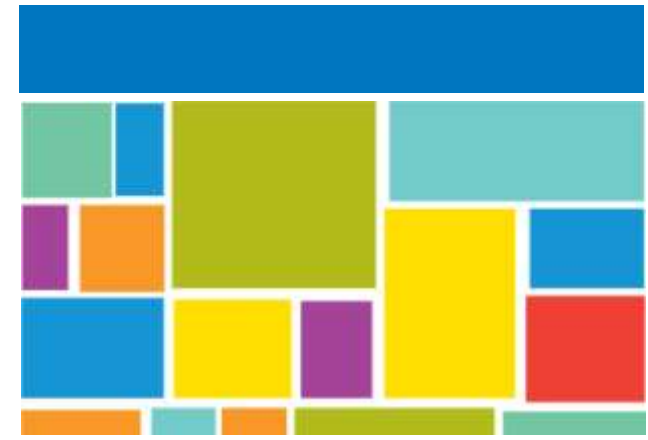
Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.



Benjamin E. Mays IB World School Who We Are 3rd Grade

Principal
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Transdisciplinary Theme Who We Are

Who We Are is an inquiry into rights and responsibilities.

Welcome to Third Grade! In our first IB unit of the year will look at what citizenship is. Students will learn that citizens inform what happens within our community (for example: road construction; who pays for improvements, how will the improvements be made and where).

Through an interactive read-aloud of City Green, What Does Citizenship Mean? and discussion we will look at the roles of people in our community.

Thinking like city planners, students will make plans for different events; such as a blizzard or a convention.

As part of their assessment for this unit, students will choose one of their “freedoms” (e.g. freedom of religion) and select a way of expressing their knowledge of this “freedom” (for example a skit of a voting rights violation, an illustration of freedom of speech, or a “comic strip” illustrating freedom of assembly.)

We look forward to learning together!

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Central Idea

Rights and responsibilities are integral parts of communities.

Lines of Inquiry

- Citizenship
- Rights that citizens have
- Responsibilities of citizens

Transdisciplinary Skills

Thinking Skills: Students will research goods and services paid for with tax monies. Students will evaluate which goods and services are most useful to larger groups of people.

Social Skills: Students will read and view books and websites detailing the importance of expressing one’s views by making an informed vote in a variety of elections and polls. Students will compose questions and prioritized important services and goods needed in their city, state, and nation. Students will also discuss their roles in a group.

Key Concepts Related Concepts

Key Concepts: Responsibility and Perspective

Related Concepts: Authority, Citizenship, Rights and Roles, Governments

Learner Profile

Risk-Taker, Communicator, Balanced

Attitudes

Cooperation and Tolerance

