



Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!



Benjamin E. Mays IB

Sharing the Planet
3rd Grade

Take Action
 The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.

Principal Kirk Morris



560 Concordia | St. Paul, MN 55103
 651.325.2400 | benmays.spps.org



Transdisciplinary Theme

Sharing the Planet

Sharing the Planet is an inquiry into rights and responsibilities in the struggle to share finite resources with other people and living things.

In this IB unit we will look at; why did people settle near or around certain landforms, why is a city here and a farm over there, what are the characteristic landforms of various regions in our country and our continent, what symbols and colors are used to represent various landforms on maps, and why is it helpful to have landforms noted on maps.

The class will use fiction, nonfiction, atlases, photographs, and websites to explore a variety of maps, landforms, featured flora & fauna and the populations' unique to each area. Students will also use stream tables to research and demonstrate factors affecting landforms.

As part of the assessment for this unit, students will demonstrate their understanding that landforms impact living things by creating a landform map. Maps will include: a minimum of 7 landforms, some of which support the 3 basic needs of life (food, water, and shelter), and an accompanying key. Students will write a commentary explaining their map's design and rationale for placement of: urban and rural areas, harbors, and so on.

We look forward to learning together!

Contact us:

Diana.Salinas@spps.org

Laura.Seidel@spps.org

Diane.Thomas@spps.org

Sandi.Jakubic@spps.org

Patricia.Boyt@spps.org

(651) 325-2400

Central Idea

Landforms impact living things.

Lines of Inquiry

- Origin and evolution of landforms
- Relationship between landforms and living things.
- Effect of landforms on living things.

Transdisciplinary Skills

Research: Organizing Data, interpreting data, presenting research findings; This unit will be our Showcase, where students research, organize, and present their group landform projects. Students will collect their findings in a research "Jotter", write definitions, draw pictures, label diagrams, and connect how landforms affect living things.

Self-Management Skills: Informed choices; Students will understand that everyone contributes to the build-up of trash, and that we need better solutions to disposing of it than just landfills.

Key Concepts

Related Concepts

Key Concepts: Change, Function, Form

Related Concepts: Geography, Settlements, Tectonic Plate Movement, Borders

Learner Profile

Principled: Students will discuss recycling and composting as ways they contribute to helping the environment. Students will learn about Westward Expansion and how development affects the land, animals, and people living on the land.

Attitudes

Empathy, Integrity, Respect

