



Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.



Benjamin E. Mays IB World School Who We Are 2nd Grade

Principal
Kirk Morris



560 Concordia | St. Paul, MN 55103
651.325.2400 | benmays.spps.org



Transdisciplinary Theme

Who We Are

Who We Are is an inquiry into beliefs and values and human relationships including families, friends, communities and cultures.

Welcome to Second Grade! This is an exciting unit to start the year. We will be using Google Maps to explore our local community. We will look at what physical elements are in our community and how these are the same, or vary, from place to place.

We will also spend time looking at rules and laws in communities and will develop our own set of rules (Essential Agreements) for our classroom together.

Our students will also have an opportunity to talk with different community members; both from our school community and in our larger community.

As part of the assessment for this unit, students will work in groups to develop their own virtual communities.

We look forward to a great year learning together!

Contact us:

Georgia.Miller@spps.org
Jaminie.Kellogg@spps.org
Susan.McNamara@spps.org

(651) 325-2400

Central Idea

Communities share basic needs.

Lines of Inquiry

- The basic needs of communities
- Geographic arrangement of communities
- Social norms within a community
- Commonalities and differences

Transdisciplinary Skills

Self-management: Students will need to organize and diagram their communities.

Communication: Students will view different representations of communities and write about differences and commonalities between communities.

Thinking: Students will analyze, apply, and evaluate aspects of communities and will create their own community.

Social Skills: Students will respect and cooperate with others to build a community. They will adopt a variety of group roles by taking on different community jobs.

Key Concepts

Responsibility, Connection, Change

Learner Profile

Inquirers: Students will ask questions to learn about differences and commonalities in communities. Students will learn about communities from around the world.

Communicators: Students will present their communities to the class. Students will share what they feel are needs of communities.

Attitudes

Respect and Appreciation

