



Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.



Benjamin E. Mays IB World School

Where We Are in Place and Time 2nd Grade

Principal Kirk Morris



560 Concordia | St. Paul, MN 55103
651.325.2400 | benmays.spps.org



Transdisciplinary Theme Where We Are in Place and Time

Where We Are in Place and Time is an inquiry into the relationship between the interconnectedness of individuals and civilizations, from local and global perspectives.

In this our second IB unit of the year we will be exploring leadership in detail. We will look at such things as; What characteristics make a leader? How do the actions of leaders affect society? What can we do to model leadership? How are communities connected with their leaders? And how do local and global leaders connect with other leaders?

We will be using books and websites, such as US News & World Report and BrainPOP Jr., to gather information about leaders.

As part of the assessment for this unit, students will select a leader who has made a contribution to society. They will create a timeline, which features their chosen leader and includes major biographical events, major contributions or discoveries, and an explanation of the impact this person has made on the global community.

The timeline will be assessed using a rubric designed by the teacher and students during the project.

Contact us:

Georgia.Miller@spps.org
Jaminie.Kellogg@spps.org
Susan.McNamara@spps.org
Janey.Moe@spps.org
Paula.Mollin@spps.org

(651) 325-2400

Central Idea

Leaders connect with local and global communities.

Lines of Inquiry

- Influences of leaders
- Ways leaders connect to communities
- Positive and negative characteristics of leaders

Transdisciplinary Skills

Self-Management – Organization skills will be developed through students organizing their work and collection of information about their leader; time-management will be developed by completing their time-line and research by the deadline.

Research – Students will research to find biographical information about their leaders. They will formulate questions to ask about their leaders. They will present the information they gather.

Social Skills – Students will see that leaders accept responsibility for their behavior. They will also learn that leaders have a responsibility for resolving conflicts.

Key Concepts

Responsibility, Connection, Change

Learner Profile

Knowledgeable, Principled, Reflective, Balanced

Attitudes

Integrity, Independence, Confidence

