

Transdisciplinary Theme How We Organize Ourselves

How We Organize Ourselves is an inquiry into economic activities and their impact on humankind and the environment.

In this exciting IB unit, our second grade inquirers will explore: What are some various forms of exchange used throughout the world? What is the history of trading? What are goods and services? And why do people need to trade for goods and services?

After learning what trade is, students will have the opportunity to explore trade in a unique way during math lessons where students use money to purchase items and exchange items to get money. The students will participate in activities where they decide on the value of an object, then barter and trade with their classmates.

As part of the assessment for this unit, students will take an end of unit quiz. In the quiz students will demonstrate their knowledge of how people use money and other currencies to trade for services and goods. Students will tell who, what, how, and why we trade and/or bartering.

Contact us:

Georgia.Miller@spps.org
Jaminie.Kellogg@spps.org
Susan.McNamara@spps.org
Janey.Moe@spps.org
Paula.Mollin@spps.org

(651) 325-2400

Central Idea

Humans produce goods and supply services that are exchanged.

Lines of Inquiry

- Interdependence between people and productivity worldwide.
- Global effects of trading in the past and present.
- Types of goods and services.

Transdisciplinary Skills

Research – Students will collect, record, and interpret data about the history of money.

Communication - Students will have to verbalize their ideas about money and trading to others.

Thinking - Student will learn about how money has changed, and how it is used around the world. They will acquire knowledge of the needs and development of the barter and trade system.

Key Concepts

Form, Function, Causation

Learner Profile

Knowledgeable, Thinker, Principled

Attitudes

Empathy, Curiosity, Integrity

