



Parent Resources

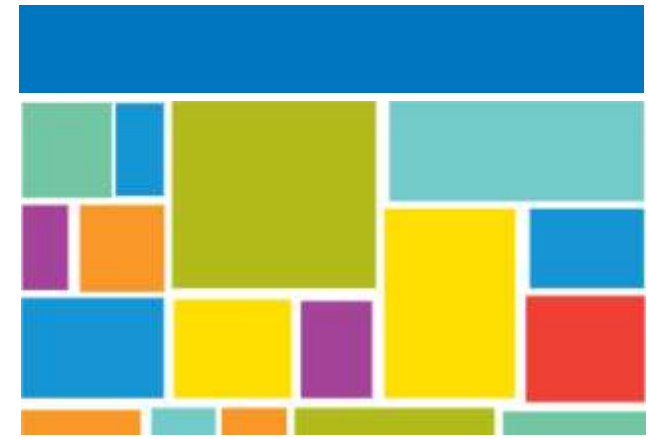


We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Principal
Kirk Morris



www.benmays.spps.org | 651-325-2400



Benjamin E. Mays IB

How We Organize Ourselves 1st Grade

560 Concordia | St. Paul, MN 55103
651.325.2400 | benmays.spps.org



Transdisciplinary Theme How We Organize Ourselves

How We Organize Ourselves is an inquiry into the structure and function of organizations.

During this IB unit, we will ask many questions about roles in our communities such as: What is a career? Why do we need careers? How do different careers affect a community? What skills are needed? What training is necessary?

To help students understand, teachers will use the **Pebble Go** website to let students research different careers. An **artifact table** will be used to explore the different jobs within the community.

We encourage family members to come to class to talk about their career. Please contact your child's teacher if you are interested in being a guest speaker in the classroom.

One of the ways we will know what your child has learned (our assessment) will be through a comparison exercise. Students will record what they want to be at the beginning of the unit (When I grow up, I want to be _____. I think that it will help our community because ____). At the end of the unit, students will record what they want to be, and will answer why they kept or changed their mind about their career. They will also reflect on how that career choice supports the community.

We look forward to learning together.

Contact us:

Deborah.Dinzeo@spps.org
ThyDung.Nguyen@spps.org
Joan.Stanton@spps.org

Central Idea

Interconnected roles support our communities.

Lines of Inquiry

- Purposes of careers and workplaces within a community
- Tools, skills, and training needed for specific careers
- Jobs in a community are interdependent

Transdisciplinary Skills

Research - Students will choose a career and research what the career is, what tools are needed, what skills are needed, and what training is needed.

Thinking - Students will have the opportunity to think about and make a decision about the career they want to research. The class will create a Venn Diagram on how the careers are dependent upon each other and different.

Self-Management - Students will have the opportunity to learn organizational skills and to communicate their needs for completing their research project. They will have the opportunity to manage materials in the completion of their project. This will be worked on in a variety of settings; the classroom, computer lab, and art room.

Key Concepts Related Concepts

Responsibility, Connection, Reflection

Learner Profile

Thinker, Inquirer, Reflective,
Knowledgeable

