



## Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

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## Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.

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Principal  
Kirk Morris



# Benjamin E. Mays IB World School How We Organize Ourselves Kindergarten

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## Transdisciplinary Theme

# How We Organize Ourselves

*How We Organize Ourselves* is an inquiry into the structure and function of organizations and societal decision making.

Welcome to Kindergarten. During this unit we will use songs and books to introduce the routines and rituals of school and our classroom. We will also discuss how schools are similar and how they differ. We will introduce bus, fire and other safety procedures to students.

Teachers will take the classes on a tour of Benjamin E. Mays IB World School to help students understand the different functions of school. They will also meet the many adults that are in our building.

If you grew up in a different part of the country or world, please consider being a guest speaker in our classroom and sharing with us your school experience.

As part of the assessment for this unit, students will work with teachers to develop a set of classroom rules (Essential Agreements). Your child should be able to share with you what our classroom agreements are.

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## Central Idea

Rituals and routines help us learn and work together.

## Lines of Inquiry

- Rituals and routines
- The people that are responsible to make schools work
- Similarities and differences of schools

## Transdisciplinary Skills

**Social:** Students will learn to accept responsibility, being respectful, cooperating with others and resolving conflicts.

**Self-Management:** Students will follow the school and classroom agreements in order to be safe.

## Key Concepts

Related Concepts

Key Concepts: Form, function, responsibility

## Learner Profile

**Risk Taker:** Student will be a risk taker by coming to school full day without parent or family.

**Principled:** Student will be principled by following the classroom essential agreements that they helped create.

## Attitudes

Integrity and Cooperation

